


RIE BHOPAL, Faculty Profile (Last five years from 2019-2025)

Full Name:	Dr. Manju			
Designation:	Associate Professor			
Department:	Education			
Official Address:	Department of Education, RIE, Bhopal, M.P.			
Mobile:	7015202038			
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Education Qualification:	M.A.(Sociology), M.Ed. UGC-NET, Ph.D.(Education)			
Teaching Experience:	19 years	Research Experience:	10 Years	
Academic Identity: (i) ORCID Id with web link: https://orcid.org/0009-0004-2985-3389 (ii) Google Scholar Id with web link: https://scholar.google.com/citations?user=BM7yQyMAAAAJ&hl=en Scopus id: https://www.scopus.com/home.uri (vi) Research gate Id with web link: https://www.researchgate.net/profile/Manju-3?ev=hdr_xprf				
Research Interest and Fields of Specialization: Research Methodology, Educational Psychology and Guidance and Counselling				
Member of Academic Institutions (Board of Studies / Research Degree Committee/School Board) Present/ Past: Board of Studies, Central University of Haryana (Past-member)				

1. Research Supervision

(No. of Ph.D. Degree Awarded: **Two** and Registered: **NIL**)

(Number of M.Phil./ Dissertation. awarded: **TWO**)

2. Research Projects (Completed and ongoing with title, type, fund allocated, duration and name of the funding agency)

NIL

3. Administrative Experience: 3 Years and 2 Months as the Principal of Shri Ganesh College of Education

4. Scientific Visits Abroad/ International Collaboration
NIL

5. Conference/Symposium/Workshop Attended during (2019-2025): Twenty Eight

6. A) Research Papers Published in Journals last six years (2019-2025)

(Include H-Index, i10 Index and total No of Citation as Per Scopus/Google Scholar):

The format of Publication details should include: Authors Name (as appeared in the journal), Title of the Paper, Name of the Journal with ISSN no, Volume, Page No, DOI: Year of Publication, Publisher Name, Country of Publication, Indexed, in: Scopus/Web of Science.

H-Index: 2, i10 Index: 1, Citation: 40

S.No	Title of the Paper/Article	Journal Name	Year	Vol. No.	Page No.	ISSN No.	Impact Factor	Peer Reviewed	UGC Listed
13	General Education and Special Education Teachers' Attitude towards Inclusion	Global International Research Thoughts (GIRT)	2022	10(2)	91-93	23478861	No	Yes	No
14	Higher Education Is A Tool In Changing Society	Vidyawarta: Peer-Reviewed International Journal	2023	12(45)	034-037	23199318	9.154	Yes	No
15	The Impact of Vedic Mathematics Techniques (VMT) on the Performance of Students of Middle Stage in Factoring Polynomials	Rabindra Bharti Patrika	2024	XXX, No.9	160-166	0937-0037	6.4	Yes	Yes
16	A study on Effect of Toy Based Pedagogy on the Academic Achievement of Foundational Stage Students https://doi.org/10.36676/jrps.v16.i1.24	International Journal for Research Publication and Seminar	2025	16	25-31	2278-6848	6.4	Yes	Yes

B) ARTICLES PUBLISHED IN THE EDITED BOOK: chapter titled as ‘Fostering Emotional Well-Being through the Indian Knowledge System: Exploring Traditional Wisdom and Holistic Practices’ has been published in book title as Indian Knowledge System: A Pathway to Holistic and Sustainable Development in April 2025.

D) PUBLICATION OF BOOKS (Both as Authored and Edited): Book titled as ‘Indian Knowledge System: A Pathway to Holistic and Sustainable Development’ has been published in April 2025.

F) EDITORSHIP OF RESEARCH JOURNAL: Reviewer of International Journal of Engineering Science & Humanities

8) ORGANIZATION of SEMINAR/WORKSHOP/FDP/TRAINING PROGRAM: 10